



In an effort to facilitate the selection of appropriate peer reviewers for *African Journal of Teacher Education and Development*, we ask that you take a moment to update your electronic portfolio on <https://ajoted.org> for our files, allowing us better access to your areas of interest and expertise, in order to match reviewers with submitted manuscripts.

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3. It is good practice as a reviewer to update your personal details regularly to ensure contact with you throughout your professional term as reviewer to *African Journal of Teacher Education and Development*.

Please do not hesitate to contact us if you require assistance in performing this task.

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Acknowledgement to reviewers

The editorial team of *African Journal of Teacher Education and Development* recognises the value and importance of the peer reviewer in the overall publication process – not only in shaping the individual manuscript, but also in shaping the credibility and reputation of our journal.

We are committed to the timely publication of all original, innovative contributions submitted for publication. As such, the identification and selection of reviewers who have expertise and interest in the topics appropriate to each manuscript are essential elements in ensuring a timely, productive peer review process.

We would like to take this opportunity to thank and recognise the following reviewers for their precious time and dedication, regardless of whether the papers they reviewed were finally published. We apologise for any names that have been inadvertently left out.

These individuals provided their services to the journal as a reviewer from 01 October 2022 to 30 September 2023.

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